

Commonwealth Master's Scholarships 2018 selection criteria

	ACADEMIC MERIT	QUALITY OF STUDY PLAN	DEVELOPMENT IMPACT
Grading criteria	<p><i>Primary indicators</i></p> <ul style="list-style-type: none"> • Examination results • Academic transcripts • Tutors and referees' reports <p><i>Secondary indicators</i></p> <ul style="list-style-type: none"> • Academic prizes or awards • Other relevant academic achievements • Publications, where appropriate 	<p><i>Primary indicators</i></p> <ul style="list-style-type: none"> • Statement of what the candidate wants to learn • Extent to which the proposed course and institution of study have been well researched (including specific options and dissertation topics, where appropriate) and presented <p><i>Secondary indicators</i></p> <ul style="list-style-type: none"> • Existing offer of admission to the course • Clarity of presentation 	<p><i>Primary indicators</i></p> <ul style="list-style-type: none"> • Extent of the need: how the plan of study relates to development in the sector and country • Expected outcomes and the projected timeframe leading to applied development • The way and extent to which the candidate proposes to apply their new skills and qualifications <p><i>Secondary indicators</i></p> <ul style="list-style-type: none"> • Reference to a national development priority, capacity shortage, or objective • Reference to the selected CSC theme • Extent of the benefit: how the impact of the potential benefits of the work might be measured (e.g. a typical beneficiary from the study described, or potential number of beneficiaries from the study) • Past commitment to 'development' agendas through voluntary work, or leading or participating in relevant projects or programmes